

Throughout Nursery we will be learning to become:

**Communicators** who are able to listen to one another and value what each other say. We will become confident speakers in a range of situations.

**Readers** who love snuggling down and listening to stories. Who can tune into sounds, recognise in the environment, hear rhyme and can orally blend and segment.

**Writers** who can confidently make marks to express meaning. Have developing fine motor skills.

**Mathematicians** who can play with numbers, sort things into sets and sing number rhymes.

**Scientists** who are keen to investigate and explore the world the around them.

## Children's interests

The themes below are a guide to our year in Nursery. We are responsive to children's interests and life experiences as well as giving them this broad and balanced curriculum.

All of what we do is underpinned by the **characteristics of effective learning** enabling children to be explorers, independent, motivated, focussed, creative and resilient.

### Ourselves Autumn Term



Following home visits to each of the children we continue to follow individual interest in school as children settle into their new environment.

We help the children express who they are, share all about their families and home community as they become settled in their new setting.

As well as helping your child to settle we welcome parents and families to become part of our school community.

We allocate key workers to each child and set up Learning Journeys as a vibrant record of your child's interests and achievements throughout the year.

### Fairy Stories Spring Term



We will begin the term listening to well-known fairy tales, *The Three Little Pigs* and *Goldilocks* and the *Three Bears*.

We use props to help us retell the stories to our friends and see if we can learn the repeated refrains.

We then link the story *Jack and the Beanstalk* with growing plants from seed.

We become super scientists and grow butter beans in soil and cress on cotton wool and find out about how plants grow.

### All creatures great and small Summer Term



We will learn about minibeasts and exploring the Nursery grounds looking for ladybirds, spiders, worms and caterpillars. We will end our topic with a visit to Richmond Park.

We enjoy a visit from Miller's Ark Animals. There will be sheep and lambs to cuddle, naughty goats and kids, piglets to tickle and a miniature donkey or pony to groom!

We will invite the children to bring in a pack lunch and practise eating in the small hall within the school. We will visit our new classes and our new teachers will be visiting the Nursery to read stories.

Key learning throughout the year

## Personal, Social and Emotional Development

Skills of friendship, being part of a wider community, learning to share and cooperate

## Communication and Language

Listening, responding, speaking, engaging with others

## Physical Development

Fine (e.g. cutting) and gross (e.g. hopping) motor skills, keeping healthy, independence in self care

## Literacy

Immersed in a rich language environment, vocabulary development, love of stories and range of text types.

## Mathematics

Real life problem solving with number, shape and space, strongly influenced by our theme and interests.

## Expressive Arts and Design

Imagination, creation, role-play and exploring materials.

## Understanding the World

and how it works in the natural and man-made environments

*Our values underpin all we do and strive for every member of our school community:*

**Respect, Excellence, Friendship, Determination, Courage, Equality, Inspiration**