

Throughout Year 4 we will be learning to become:

Communicators who are equipped with a strong command of the spoken word, influenced and inspired by a wide range of vocabulary captured across our rich school curriculum. We will use discussion in order to learn and be able to clearly elaborate and explain our understanding and ideas.

Readers who love and enjoy a wide range of literature. We will read age appropriate texts with fluency and understanding both for pleasure and information.

Writers who communicate effectively using and adapting our language style for a range of contexts, purposes and audiences.

Mathematicians who are fluent in our use of mathematic fundamentals, able to reason mathematically and solve rich and sophisticated problems.

Scientists: equipped with and able to apply scientific skills, knowledge and understanding. Recognise the use of science today and in our future.



Year 4 Creative Curriculum Overview

We strive to inspire, enthuse and excite our children through real and purposeful creative curriculum which will not only develops confidence across all basic skills but equips them with independence, curiosity and a love of learning for life.

We have created 3 enticing themes as well as following our whole school 4 mini themes throughout the year.

Fairies, Beasts and Monsters Theme 1



We learn all about the Ancient Greeks by studying their culture through evidence that still exists. Their love of drama, the Olympics, what they did and why certain city states were so powerful is explored and helps us learn more about them.

We are immersed in a range of Ancient Greek Myths and Legends and use this as inspiration to write our own Greek Myth.

We also learn about Crete by studying the physical and human features of the Greek island. In Science, we learn about food chains and webs and undertake research in Richmond Park. We then learn about changes of state, focusing on evaporation, condensation and solidification.

Raiders and Settlers Theme 2



We learn about the Anglo-saxons and Vikings and discuss why they invaded. We also look at the impact they had on life in Britain at the time and why they have such a nasty reputation.

We use the book 'Beowulf' and The tale of Arthur and the Golden Rope as inspiration to write our very own stories around the Anglo-Saxons and Vikings.

In Science, we learn about electricity by creating circuits. We learn about electrical safety, insulators and conductors and switches. We then make switches to use in our own torches in design and technology. Our second science topic is sound.

A Journey to the Tropics Theme 3



We learn about the Rainforests and why these natural wonders have such a big impact on the world. We understand different foods that grow there and how they influence what we eat and the products we use. We research the disaster that is deforestation and how this is changing the world we live in

Linked to our science learning about teeth, we immerse ourselves in the Roald Dahl story 'Charlie and the Chocolate Factory.' We explore chocolate in greater detail and write an explanation text on how chocolate turns from a bean into a bar.

We also learn about the digestive system in science and what happens to our food when we eat it.

Key learning throughout the year

PSHE identity, feelings, friend and family, healthy bodies, healthy minds as we grow and change, staying safe, going for goals.

PE: Importance of keeping fit and healthy, development of and confidence in physical skills, character building.

Art and Design: wealth of techniques, creation of own fantastic pieces of art, craft and design.

Computing: becoming digitally literate and be prepared as safe and active participants in a digital world.

Design and Technology: creativity and imagination to solve real and relevant problems. Risk takes. Become resourceful, innovative, enterprising and capable citizens both now and in the future.

Geography: nurtured and deepened curiosity and fascination about our world and part to play in looking after our precious planet.

History: an enquiring mind, curious about the past, helping us to understand about own identity, other people's lives, challenges of our time process of change.

Music: engage in and be inspired by the universal language of music, one of highest forms of creativity