Fairy Tales

Reception Autumn 1



The Big Idea: Settling in to school, getting to know the rules and routines and making new friends

Communication and Language

We will be....

- Creating our "Life in a box". We will talk about people and objects that are important to
 us
- Discussing each fairy tale in detail and looking at similarities and differences
- Retelling and recalling fairy tales in small groups with props

At Home:

- Retell your favourite tale at home; can you remember all the characters?
- Share a fairy tale book, what was your favourite part of the story and why?

Personal, Social & Emotional Development

We will be....

- Introducing Jigsaw Jenie and learning about how to listen carefully to each other
- Talking about ourselves and how we are different and how we are the same
- Learning the school rules

At Home:

• Send in a box for "Life in a box" and some objects and photos

Physical Development

We will be....

- Learning to take off and put on our shoes and socks
- Learning to find a space in the big hall, travelling in different ways quietly and carefully
- Moving and drawing to music in Write Dance
- Jump Ahead

At Home:

 Help your children to take off and put on their shoes, jumpers and coats

Literacv

We will be....

- Learning to write our name
- Learning four sounds each week in phonics
- Learning to blend and segment and write cvc words.
- Drawing and labelling a picture of ourselves and our families

Fiction texts including: Stories about starting school and fairy tales including: Little Red Riding Hood, Goldilocks and the Three Bears, The Three Little pigs, The Three Billy Goats Gruff and The Gingerbread Man

At Home: Sharing Fairy tales

Mathematics

We will be.....

- Developing number sense for numbers up to 10
- Looking at size and ordering using mathematical language

At Home:

- Spot numbers in the environment
- Helping them to recognise different representations of a number e.g. the numeral 3, three fingers, three breadsticks

Understanding the World

We will be.....

- Finding out about our five senses: seeing, hearing, touching, tasting and smelling
- Investigating different foods by smelling them and tasting them

At Home:

- Talk about their favourite foods
- Listen for sounds in the environment

Expressive Arts & Design

We will be.....

- Drawing self portraits
- Exploring different colours
- Collaging bears
- Making different houses for "The Three Little Pigs"

<u>At Home</u>: provide opportunities for your children to be creative at home