

Alexandra Primary School



Welcome to Alexandra

Your teachers

Hoglets

Mrs Julia Myring (Class teacher)

Mrs Anna Matys (Teaching assistant)

Owlets

Mrs Sara Merridan (Class teacher)

Mrs Hayley Kent (Teaching assistant)

Daily Routines

Start time 9.00am

After 9.00am please use the office

Playtimes in the large playground

Lunch 11.30-12.30

Fruit

Water and milk

Our aim is to:

Enable your child to learn independently in a happy, nurturing and stimulating environment. The children will be working towards the Early Learning goals and the Foundation Stage Profile at the end of the year.

Child Initiated Learning

- The learning is enhanced by the children's interests
- The environment is organised to enable children to develop independence and initiate their own learning
- Our topics include traditional tales, transport, dinosaurs and the farm

The areas of learning are:

- Personal, social and emotional development
- Literacy
- Communication and language
- Mathematics
- Understanding the world
- Physical development
- Expressive arts and design

Personal, social and emotional development

- The children are provided with experiences and support to help them develop a positive sense of themselves, respect for others, social skills and a positive attitude to their learning
- We follow the Jigsaw PSED scheme from Nursery through to Year 6

Communication, language and literacy

- Daily opportunities to enjoy books and develop reading skills
- Expanding vocabulary and teaching sentence structure
- Show and tell
- Fine motor activities
- Pre-cursive writing
- Exposure to different writing experiences

Phonics

- Fun phonics session, Monday to Friday to learn Phase 2 and Phase 3 sounds
- Learning to read words using sound blending
- Segmenting the sounds to spell
- Learning to write the letter / letter groups
- Children will have a folder for their phonics work at home
- Children learn the pure sounds
- Phonics workshop in Autumn term and Reading workshop in the Spring term

Books to share

- Lending library

Children bring home a picture book to share with adults

- Reading books

When your child knows 16 sounds and they can blend CVC words e.g. cat, dog we introduce them to the reading progression

Reading books will be sent home for your child to read to you and discuss

Please fill in their yellow reading diary every time you read with them

Mathematics

- Children are supported in developing their understanding of numbers, shapes, measurement and problem solving in a range of contexts
- They are encouraged to explore, enjoy, practise and question to develop their understanding
- We follow the White Rose scheme for maths which incorporates teaching for mastery

Children will be working on:

- The numbers 1-20
- Ordering, reading and writing numbers
- 1:1 correspondence
- Addition
- Subtraction
- Halving, doubling and sharing
- Sorting into sets, shape and colour
- Weight, length, size and time
- Emphasis on mathematical language, more less, counting on and back, bigger, smaller etc.

Parents can help by:

- Singing nursery rhymes
- Model touching or moving objects to count
- Encouraging estimation
- Encourage counting of objects
- Provide opportunities for the child to count to 20 or more
- Counting on or counting back
- Addition and subtraction
- Learning number bonds
- Ask questions such as “How many more..?” or “How many would I have if...?”

Understanding the world

- This includes the Sciences, History, Geography, RE and ICT
- Learning is supported through offering opportunities to work with a range of materials and use a range of tools safely. They learn about similarities and differences between people and communities, plants, animals and objects. They undertake practical experiments and learn to recognise the uses of everyday technology.

Physical Development

- Participate in opportunities to be active and improve their skills of coordination, control, manipulation and movement
- Learn to use all their senses
- Recognise the importance of physical activity and making healthy choices
- Enjoy the Daily Mile around the track in the playground

Expressive arts and design

- Children's creativity will be developed through their curiosity, exploration and play, through art, music, movement, dance, imaginative and role play activities and design and technology

Fairy Tales

Reception Autumn 1



The Big Idea: Settling in to school, getting to know the rules and routines and making new friends

Communication and Language

We will be....

- Creating our "Life in a box". We will talk about people and objects that are important to us
- Discussing each fairy tale in detail and looking at similarities and differences
- Retelling and recalling fairy tales in small groups with props

At Home:

- Retell your favourite tale at home; can you remember all the characters?
- Share a fairy tale book, what was your favourite part of the story and why?

Personal, Social & Emotional Development

We will be....

- Introducing Jigsaw Jenie and learning about how to listen carefully to each other
- Talking about ourselves and how we are different and how we are the same
- Learning the school rules

At Home:

- Send in a box for "Life in a box" and some objects and photos

Physical Development

We will be....

- Learning to take off and put on our shoes and socks
- Learning to find a space in the big hall, travelling in different ways quietly and carefully
- Moving and drawing to music in Write Dance
- Jump Ahead

At Home:

- Help your children to take off and put on their shoes, jumpers and coats

Literacy

We will be....

- Learning to write our name
- Learning four sounds each week in phonics
- Learning to blend and segment and write cvc words.
- Drawing and labelling a picture of ourselves and our families

Fiction texts including: Stories about starting school and fairy tales including: Little Red Riding Hood, Goldilocks and the Three Bears, The Three Little pigs, The Three Billy Goats Gruff and The Gingerbread Man

At Home: Sharing Fairy tales

Mathematics

We will be....

- Developing number sense for numbers up to 10
- Looking at size and ordering using mathematical language

At Home:

- Spot numbers in the environment
- Helping them to recognise different representations of a number e.g. the numeral 3, three fingers, three breadsticks

Understanding the World

We will be....

- Finding out about our five senses: seeing, hearing, touching, tasting and smelling
- Investigating different foods by smelling them and tasting them

At Home:

- Talk about their favourite foods
- Listen for sounds in the environment

Expressive Arts & Design

We will be....

- Drawing self portraits
- Exploring different colours
- Collaging bears
- Making different houses for "The Three Little Pigs"

At Home: provide opportunities for your children to be creative at home

Observing and assessing your child's learning

- We are constantly observing your children as they learn through play based activities
- We use Tapestry to record their learning at school and at home
- We value you as the children's primary educators and encourage all parents to record any significant learning observations or a photo on Tapestry. There will be a parent workshop about this in the Autumn term.

Forest School

- Reception children will be taking part in Forest School sessions in the school grounds during the summer term. We will send you more information nearer the time.
- Activities will include games, storytelling, crafts using natural materials, learning about plants and wildlife, and opportunities for child-led play such as shelter building and mud kitchen.

Information

- We communicate with parents through:
 - Daily notice on the whiteboard outside the classroom
 - Weekly blog on the school website
 - Parent Teacher Meetings
 - These take place in the Autumn and Spring terms to discuss how your child has settled into school and their targets
 - School newsletter every Friday
 - Please make sure you are signed up to Parentmail
 - Make sure you are registered on Parentpay – more than one parent or carer can be registered (ask at the school office)

Class rep

- Each class has 1 or ideally 2 reps that represent the class in the PSA meetings and help to keep the parents informed about various social events.

Useful information

- [School website](#)
- [School uniform](#)
- [School lunches](#)
- [Reception Curriculum](#)
- Office email: alexandrasch@axi.rbksch.org

Contact

www.alexandra.kingston.school.uk

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@AlexandraSchKT



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