

# Ducklings Nursery



Week 3 Monday 18th January

## Nursery Letter

Hello Everyone,

Thank you for joining our story sessions every day. It is lovely to see you all.  
Thank you too for sharing all your brilliant work on Tapestry. You have all been so busy!  
From next week our home learning can also be accessed from the nursery page on the school website.

There will be an online Parents' Meeting on Tuesday 19<sup>th</sup> January at 4pm. Here is the link: [meet.google.com/mtc-djyd-kzf](https://meet.google.com/mtc-djyd-kzf)



It will be an opportunity to find out more about this term's plans.  
Hope to see you all there!

Enjoy having a go at this week's home learning but also do remember to keep chatting, sharing stories together, singing songs, enjoying being outside and having fun!

Best Wishes

Clare and the Nursery Team

## Nursery Activities

In the nursery we follow the children's interests and enthusiasms and will repeat activities that the children are enjoying. Repetition allows for deeper learning and exploration, and to practise important skills. The activities below are intended as guidance, not a strict routine to be followed. Feel free to repeat as often as your child prefers and to go back to previous week's activities too!

We make sure we do a little 'taught' phonics and maths each day at school. It may be at carpet time or more incidentally during the session. We learn nursery rhymes and songs regularly and the children learn new vocabulary through them. Learning through play, chatting to your child, listening and making things fun is the most important thing!

## Daily practice:

### Keeping Healthy:

If you can, go out for a walk, a scoot, a bike ride or play outside. You could also follow a workout from Go Noodle online <https://www.gonoodle.com/for-families/> or some yoga at <https://www.youtube.com/user/CosmicKidsYoga> .

**Also remember Mr Bateman's weekly PE ideas for Nursery:** <https://youtu.be/E199WT5GTuE>

**Dough Gym:** This is a great way to develop our fine motor skills. <https://www.youtube.com/watch?v=o9D5lfqZF3o>  
Make some playdough, here is a recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

### Literacy and writing :

Practise writing the initial sound from your child's name. It must be a capital letter. You can use any writing implement and it can be written anywhere!

If your child is ready and keen you can start to practise the other letters in your child's name. These must be lower case, ideally with a 'lead in' as demonstrated on the Letterjoin website. <https://www.letterjoin.co.uk/log-in.html>

**Username: Lj9191**

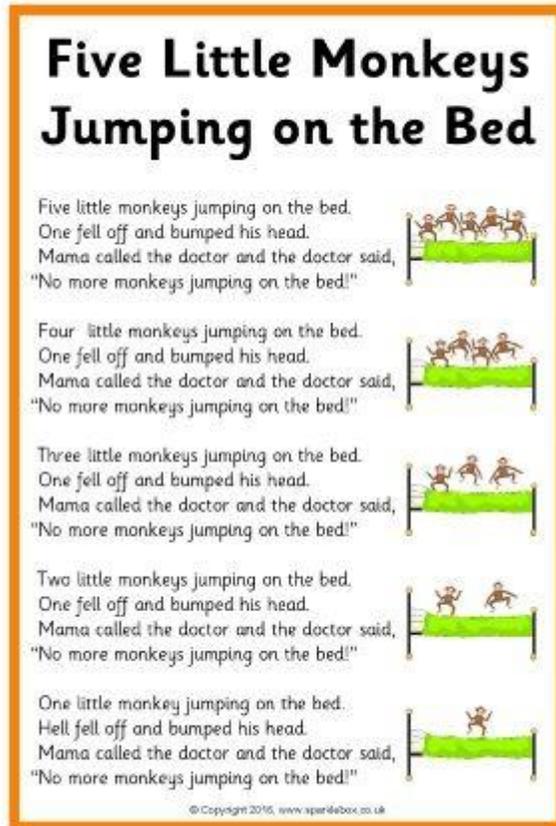
**Password: home**

There are very good pre writing patterns for children to have a go at copying on the site. PLEASE do not worry if your child doesn't seem interested or struggles with formation. Everyone develops at their own rate. Please only spend a few minutes on this. A fun pen and pad will help.

Now is the time to really hone toilet skills such as wiping and pulling up their own clothes. Allow them to practise putting on their own coat and shoes. Socks are particularly tricky!

## Rhymes and Songs

This week's Nursery Song is: 5 Little Monkeys Jumping on the Bed



<https://www.youtube.com/watch?v=b0NHrFNZWh0>

**Activities:** Watch the youtube clip and join in, first with the actions of the song and then by showing the numbers on your fingers. What do the children notice about the number of fingers they are holding up? You can act out the song using toys and a real bed!

Vocab-'bumped' and 'jumping'. Can we think of words that mean the same? Eg bouncing/springing/

<p><b>Phonics and reading</b></p>	<p><b>Story Time:</b> Listen to this story video of 'Monkey Puzzle' by Julia Donaldson:  <a href="https://www.youtube.com/watch?v=GzMWFZPqw4">https://www.youtube.com/watch?v=GzMWFZPqw4</a>          Which animal in the story is your favourite? Can you find your favourite page and talk about that part of the story?</p> <p><b>Phonics:</b> We are working on hearing initial sounds and recognising voice sounds.</p> <p><b>What's that noise?</b> Play this sound game on youtube from this link: <a href="https://www.youtube.com/watch?v=Qd6wZHUDCUg">https://www.youtube.com/watch?v=Qd6wZHUDCUg</a></p> <p><b>Kim's Game:</b> Make a collection of small items beginning with the 'm' sound. Your child could help you do this. Cover your collection with a cloth and encourage your child to close their eyes while you take one item from the collection. Remove the cloth and ask your child to guess what item is missing.</p>
<p><b>Creative</b></p>	<div data-bbox="313 588 586 796" data-label="Image"> </div> <p><b>Junk modelling:</b> Can you use milk bottles to make your own Elmer elephant. Make your elephant really colourful and share your creations on Tapestry. Perhaps you can even add some googly eyes !</p>
<p><b>Maths</b></p>	<p><b>We are working on our counting skills, remembering to count each item, by touching them and saying the number in the correct order. Remember the last number is the total.</b></p> <p>Enjoy this counting song: , 1,2 Buckle My Shoe  <a href="https://www.youtube.com/watch?v=zMMT9xMgsws">https://www.youtube.com/watch?v=zMMT9xMgsws</a></p> <p>Let's go outside today and practise our counting:</p> <p><b>Activity 1: Picture Sticks</b>          Help your child collect 10 small sticks from the garden, park, or playground. Have you got the right number? How can you check? Now can you make a picture with your sticks? Perhaps you could share it with us on Tapestry.</p> <div data-bbox="313 1236 638 1468" data-label="Image"> </div>

**Activity 2: Play 'Hide and Seek'**

Take it in turns to be the counter, counting to 10 or beyond, while you or your child finds a great place to hide!

**Activity 3: Number Hunt**

You could play this game inside or outside .Collect 5 small toys. They could be 5 Lego bricks, 5 cars or 5 toy animals perhaps. Encourage your child to close their eyes while you hide them in a specific room at home or in the garden or area of the playground. Can your child hunt for them? Have they collected all 5? How can you check?

**Wider Learning****Wider learning opportunities this week:**

Once a week, if you can, provide your child with either a large sheet of paper and a pen, or a wet paintbrush in the garden and allow them to practise 'Write Dance' to any music you like! The children know the movements as we have done them on a weekly basis. The movements with the pen or brush are continuous and large scale. They are :

- Large circles, rotating one way then the other
- A rainbow shape, from side to side
- Long lines from the top to the bottom
- Windscreen wipers side to side
- Small circles
- Small lines with a circle on each one like a lollipop
- Zig zags, across the page. Can be large or small.

These movements all help with your child's gross and fine motor skills and are a precursor to writing. You could also include the pattern shapes from the Letterjoin website (see above)

Perhaps you could grow your own **mini jungle**. Plant some mustard or cress seeds on some damp kitchen paper in a dish. Keep the paper moist and watch your jungle grow !

Watch the '**Singing Hands**' version of our monkey song this week and join in with using the Makaton signs.

[https://www.youtube.com/watch?v=mZBZ8J1R\\_yU](https://www.youtube.com/watch?v=mZBZ8J1R_yU)