

Ducklings Nursery



Week 4 Monday 25th January

Nursery Letter

Hello Everyone,
Thank you for joining our story sessions every day. It is so lovely to see you all!
It was especially nice last week to be able to share some of your pictures that I received in the post! Thankyou. Let's try to cover our wall with your wonderful creations! Can you spot your picture at our next story session?

I know that many of you have been enjoying our home learning suggestions. It would be great for everyone to share one photo on Tapestry just so we can check that all your accounts are working well.



Have fun with this week's home activities and have a great weekend.

Best Wishes,

Clare

Nursery Activities

In the nursery we follow the children's interests and enthusiasms and will repeat activities that the children are enjoying. Repetition allows for deeper learning and exploration, and to practise important skills. The activities below are intended as guidance, not a strict routine to be followed. Feel free to repeat as often as your child prefers and to go back to previous week's activities too!

We make sure we do a little 'taught' phonics and maths each day at school. It may be at carpet time or more incidentally during the session. We learn nursery rhymes and songs regularly and the children learn new vocabulary through them. Learning through play, chatting to your child, listening and making things fun is the most important thing!

Daily practice:

Keeping Healthy: If you can, go out for a walk, a scoot, a bike ride or play outside. You could also follow a workout from Go Noodle online <https://www.gonoodle.com/for-families/> or some yoga at <https://www.youtube.com/user/CosmicKidsYoga> . Try this link for some underwater themed fun yoga this week: <https://www.youtube.com/watch?v=LhYtcadR9nw>

Dough Gym: This is a great way to develop our fine motor skills. <https://www.youtube.com/watch?v=o9D5lfqZF3o>
Make some playdough, here is a recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>.
Try this Dough Disco water themed finger workout! <https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-NCT6ry2TwsrKoQp1COy>



Literacy and writing :

Practise writing the initial sound from your child's name. It must be a capital letter. You can use any writing implement and it can be written anywhere!

If your child is ready and keen you can start to practise the other letters in your child's name. These must be lower case, ideally with a 'lead in' as demonstrated on the Letterjoin website. <https://www.letterjoin.co.uk/log-in.html>

Username: Lj9191

Password: home

There are very good pre writing patterns for children to have a go at copying on the site. PLEASE do not worry if your child doesn't seem interested or struggles with formation. Everyone develops at their own rate.

Please only spend a few minutes on this. A fun pen and pad will help.

- Now is the time to really hone toilet skills such as wiping and pulling up their own clothes. Allow them to practise putting on their own coat and shoes. Socks are particularly tricky!

Songs and Rhymes

This week's Nursery song is: 1,2,3,4,5 Once I Caught Fish Alive

You can listen to Mr Tumble singing on this video clip! Can you join in with all Makaton signs?

<https://www.youtube.com/watch?v=thTysPVvSSQ&list=PLh7uAKJv9QJXkrXbkFJD3Uw73RHINFjKH&index=81>



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Key vocab is: Right Left

Activities: Talk to your child about their 'right' and 'left' hands. Perhaps you could draw round the fingers on your right hand. How many fingers have you drawn? Do the same for your left hand. How many fingers have you drawn all together? Do you know any more songs where you need to count with your fingers?

Phonics and reading

Phonics: We are working on hearing initial sounds and recognising voice sounds.

Play this fun game: **Link:** <https://www.youtube.com/watch?v=WcnE5rqd8oE>

Play the short video. Encourage your child to try to guess what animal it is each time.

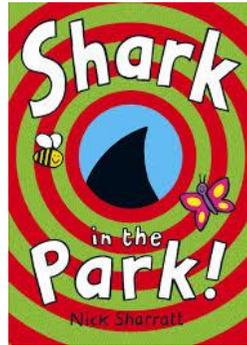


Can you guess before the animal is revealed?

When you can see the animal, emphasise what sound it begins with. For example, 'sh' for shark, 'f' for fish. Encourage your child to repeat the sounds after you. What other animals begin with that sound?

Go on a '**Sound Walk**' in your local area or home. What sounds can you hear?

Story Time: Read 'Shark in the Park'



Watch this story video;

<https://www.youtube.com/watch?v=nWRwBRVeGQs&t=7s>

What did Timothy see in the park? What do you think he heard? Perhaps you could make your own telescope and take it to the park. What can you see?

Do you have any stories at home about fish or sea creatures? Which is your favourite?

Can you move like that sea animal? Perhaps play some watery music while you explore different movements.

<https://www.youtube.com/watch?v=nWRwBRVeGQs&t=7s>

Creative



Collage: Can you find some lovely shiny things at home to make a beautiful fish or underwater scene? Don't worry if you don't have an old CD. You could use foil, wrapping paper, bottle tops or buttons. Use Google to get extra ideas or inspiration but do send me a picture of your creations on Tapestry or pop your picture in the post!
This video link will give you more ideas and inspiration:
<https://www.youtube.com/watch?v=fjzmJHEsvzY>

Maths

We are working on our counting skills, remembering to count each item, by touching them and saying the number in the correct order. Remember the last number is the total.

Activity 1: Counting Challenge: How many Duplo or Lego bricks can you pick up in your right hand? Can you guess first and see if you were right? How can you check? Now try different small objects.

Activity 2: Try this counting game on the 'Top Marks' learning website:
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Activity 3: Water Play: In the bath or the garden. Provide different size larger containers. How many small cups do you need to fill each one? You could use any yoghurt pots, washing liquid tubs or bottle tops. This activity provides lots of opportunities to use mathematical language. Eg, 'how many', 'more', 'less', 'full', 'half', 'most', 'least'.



Wider Learning

Wider learning opportunities this week:

Once a week, if you can, provide your child with either a large sheet of paper and a pen, or a wet paintbrush in the garden and allow them to practise 'Write Dance' to any music you like! The children know the movements as we have done them on a weekly basis. The movements with the pen or brush are continuous and large scale. They are :

- Large circles, rotating one way then the other
- A rainbow shape, from side to side
- Long lines from the top to the bottom
- Windscreen wipers side to side
- Small circles
- Small lines with a circle on each one like a lollipop
- Zig zags, across the page. Can be large or small.

These movements all help with your child's gross and fine motor skills and are a precursor to writing. You could also include the pattern shapes from the Letterjoin website (see above)

Learn more about sea creatures:

<https://www.bbc.co.uk/cbeebies/shows/andys-aquatic-adventures>

<https://www.bbc.co.uk/programmes/p01114gy>

Treasure Hunting : Just like last week's maths activity, hide some ' treasure' items in a particular room or space at home or at the park. Give your child instructions to find it. Eg , ' Two steps forward', ' turn to the right/ left'. This is a great activity to practise counting, maths language and early coding skills!