

Number of pupils and pupil premium grant allocation 2015/2016

Total number of pupils on roll	304 (excl. 73 Nursery)
Total number of pupils eligible for Pupil Premium ((including a service child & 3 PLACs)	40
% of pupils on pupil premium	13%
Amount of pupil premium received per pupil	£1,320
Total amount of Pupil Premium received for 2015/16	£53,960
Total amount of Pupil Premium spent	£57,550

PUSE OF PUPIL PREMIUM FUNDING 2015/2016

Use	Support provided	Cost
We offer small group work with an experienced member of staff focused on overcoming learning barriers and closing gaps in learning. In Year 1 and Year 2 an experienced teacher has 0.2 of each week working with individual children in the PPG group, focusing on next steps in their learning.	PPG Leads and Year 2 Lead teacher Adrienne Askew and Year 1 teacher, Lynsey Goodman working with identified pupils, to support learning and accelerate progress.	£11,500
Teaching Assistants	To provide further intervention groups for children who need extra support to 'catch up'. This support enables children to apply the learning in class and make accelerated progress, raising their attainment	£17,184
Pre-Teaching Pre-requisite skills by Teaching Assistants	To enable pupils to access the curriculum with the advantage of pre-requisite skills and vocabulary - thus equipping them with appropriate tools and confidence.	£1,432
1-1 support for a Year 3 PPG pupil	TA supporting Year 2 child enabling him to access the curriculum after sustaining a brain injury.	£1,700
Homework Club to support those children who have no access to home learning.	Experienced teachers working with identified pupils, to support learning and accelerate progress.	£3,654

Emotional and social support:	Nurture group 3 days a week	£10,100
Subsidy for our PPG pupils on school trips, school curriculum events and music lessons.	We enable targeted pupils to access appropriate extracurricular provision to ensure they receive a broad entitlement to promote attainment and progress across the full curriculum, for instance, help with the cost of school trips or music lessons.	£3000
Supporting parents eligible for the PPG.	Following year 1's progress review meetings it became evident that some of our PP rarely had playdates. The year 1 teachers set up coffee mornings for their parents with the intention of introducing parents to each other and encouraging them to facilitate out of school play opportunities. Maria Da Silva, parent mentor, attended these coffee mornings and offered ongoing support, including baby massage sessions and workshops on sharing books with your children. These sessions were very well received and successful. The course has come to an end but plans are in place to continue them	£2,400
Learning together	Following the Reception autumn progress meetings the CTs and Inclusion Leader set up a 'New Year Challenge' in January for targeted children and their parents, showing how parents can support their children's learning at home whilst having fun. Every Friday morning for 4 weeks the teachers led a theory session focusing on the development of gross and fine motor skills and on phonological awareness and pre reading skills. Following the theory, the children joined their parents and teachers to practise these skills. They took home practical kits of resources so that parents could continue to support the leaning at home.	£1080
Subsidised After School Activity clubs	A comprehensive programme of daily extra-curricular activities provided by specialists. Subsidised places to support parents/carers returning to work, support other children in the family to take part in extra-curricular activities by providing care for siblings and promote development of social and further learning skills.	£4500
Fully subsidised attendance at Breakfast Club and /or After School Club (including staffing)	Staffing of Breakfast Club and After School Club to enable us to take more children for extended care that supports: <ol style="list-style-type: none"> 1. families whose parents need to work or 2. need extra respite or 3. those for whom flexibility in starting and finishing times has meant children's punctuality and attendance has improved. 	£1000

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress half termly
- Surveys and other pupil voice activities
- Tracking of intervention groups
- Tracking of behaviour incidents
- Regular termly progress meetings with class teachers

Impact 2015-16 / Outcomes

- Each teaching team identified a range of bespoke interventions to help pupils eligible for PPG to make accelerated progress. Progress is monitored every half term.
- All our work through the pupil premium is aimed at accelerating progress moving children to at least age related expectations.
- At the end of the EYFS, 6 of the 12 PPG eligible pupils achieved a GLoD 50%, compared to 81%, non PPG pupils. This is a widened gap on the previous two years.
- In the Y1 phonics screening check, 10 out of 12 pupils eligible for pupil premium met the required standard (83%).
- At the end of KS1, all the children eligible for Pupil Premium who did not meet expectations had identified barriers to learning; those without identified barriers achieved expected outcomes.
- At the end of KS1, 14 pupils in the cohort were PPG eligible pupils, where 4 pupils reached the expected standard in RWM. 2 PPG pupils reached the higher standard in reading. All the children eligible for Pupil Premium who did not meet expectations had identified barriers to learning; those without identified barriers achieved expected outcomes.

EYFS PPG 2015-16	Reading	Writing	Maths
11 pupils			
Expected level of development or above	7 pupils	6 pupils	7 pupils
Expected level of development or above	64%	55%	64%
YEAR 1 PHONICS SCREENING 2015-16	All pupils	Pupil Premium	
91 pupils	80	12	
Expected standard or above	88%	83%	
Year 1 PPG 2015-16	Reading	Writing	Maths
12 pupils			
Expected standard or above	64%	100%	100%
Exceeding standard	8%		

Year 2 PPG 2015-16	Reading	Writing	Maths
12 pupils			
Expected standard or above	31%	31%	31%
Greater Depth	13%	6%	6%

Evaluation and forward planning for 2016-17

- Each teaching team to continue to identify a range of bespoke interventions to help pupils eligible for PPG to make accelerated progress.
- Continue to monitor progress every half term.
- Interventions to be run by **teachers** whilst TAs support the rest of the class. This has shown to have the most impact.
- SLT to continue to provide Year 2 release time to offer further targeted interventions.