

Throughout Year 3 we will be learning to become:

Communicators who are equipped with a strong command of the spoken word, influenced and inspired by a wide range of vocabulary captured across our rich school curriculum. We will use discussion in order to learn and be able to clearly elaborate and explain our understanding and ideas.

Readers who love and enjoy a wide range of literature. We will read age appropriate texts with fluency and understanding both for pleasure and information.

Writers who communicate effectively using and adapting our language style for a range of contexts, purposes and audiences.

Mathematicians who are fluent in our use of mathematic fundamentals, able to reason mathematically and solve rich and sophisticated problems.

Scientists: equipped with and able to apply scientific skills, knowledge and understanding. Recognise the use of science today and in our future.



Year 3 Creative Curriculum Overview

Tomb Raider Autumn



We launch Year 3 by travelling back in time to Ancient Egypt. We find out about Egyptian society, gods, rituals, clothes, and the importance of the River Nile. We help a hopeless embalmer and even have a go at mummifying a fish! We recreate the fairy tales of Cinderella and Jack and the Beanstalk, with an Ancient Egyptian twist!

In science we investigate skeletons and learn about forces, which link nicely to the building of the great pyramids. Our cross curricular Egyptian theme continues when The Rainbow Theatre Company visit to re-enact the story of Moses. Children are asked to be players in the drama and well as audience. Our field trip during the term takes us to the British Museum where we explore the Egyptian galleries looking for historical clues and evidence left by the ancients.

Our learning culminates in the creation of our very own Egyptian Museum, which you are warmly welcome to attend. We dress up and enjoy sharing our knowledge and achievements with you and the school community.

Dawn of the Inventors Spring



Spring finds us discovering prehistory and studying our island's history from the Stone Age to the arrival of the Romans. We use our historical knowledge to create a Stone Age story based George Layton's The Fib. Our science focus is rocks and soils but we also have time to also investigate light and shadows. In art and DT we design and make shadow puppets and enjoy a visiting sphere science light workshop.

We enjoy a unique Stone Age experience at school on our 'Stone Age Day'. Building shelters, making bread and using flint just as our ancestors did give us a flavour of the Stone Age. We move on to look at the development of early farming during the Bronze Age and investigate plants and their adaptations. We study Stonehenge and begin to look at Celtic life during the Iron Age.

We end this topic but launch the next during our visit to Butser Ancient Farm where we explore roundhouses, make Celtic jewellery, wattle and daub walls and mix mud and chalk to form clunch! We visit a replica Roman villa to give us a taste of what's in store next term.

The Romans are Coming Super Humans Summer



We end the year with the Romans! We look at the Roman invasion of 43 AD and learn to march like Roman soldiers. We find out about their culture, leaders, Gods and discover what the Romans did for us. In geography we study volcanoes and earthquakes and ask the question where and why does the earth rumble?

Our writing is based on Anthony Browne's book The Tunnel. We also enjoy learning poems for performance, reading Roald Dahl's revolting rhymes and have an across year group poetry slam!

Our superhuman topic has a food focus and includes designing a balanced meal for a superhero, and finding out where our food comes from.

We complete the year with a musical performance...Roman style!

Key learning throughout the year

PSHE identity, feelings, friend and family, healthy bodies, healthy minds as we grow and change, staying safe, going for goals

PE: Importance of keeping fit and healthy, development of and confidence in physical skills, character building

Art and Design: wealth of techniques, creation own fantastic pieces of art, craft and design

Computing: becoming digitally literate and be prepared as safe and active participants in a digital world

Design and Technology: creativity and imagination to solve real and relevant problems. Risk takes. Becomes resourceful, innovative, enterprising and capable citizens both now and in the future

Geography: nurtured and deepened curiosity and fascination about our world and part to play in looking after our precious planet

History: an enquiring mind, curious about the past, helping us to understand about own identity, other people's lives, challenges of our time process of change,

Music: engaged and inspire in the universal language of music, one of highest forms of creativity

RE: spiritual, moral and cultural development

Our values underpin all we do and strive for every member of our school community:

Respect, Excellence, Friendship, Determination, Courage, Equality, Inspiration