

Number of pupils and pupil premium grant allocation 2017/2018

Total number of pupils on roll	412
Total number of pupils eligible for Pupil Premium	56
% of pupils on pupil premium	14%
Amount of pupil premium received per pupil	£1,320
Total amount of Pupil Premium received for 2017/18	£62,460
Total amount of Pupil Premium spent	£73,695

PLANNED USE OF PUPIL PREMIUM FUNDING 2017/2018

Use	Support provided	Cost
3x KS1 Class teachers work individually and with small groups of PPG children 2 afternoons a week (6 hours in total). The focus is on the child's next steps, overcoming learning barriers and closing gaps in learning.	<p>Each teaching team has identified a range of bespoke interventions to help pupils eligible for PPG to make accelerated progress. Progress will be monitored every half term.</p> <p>To provide further intervention groups for children who need extra support to 'catch up'. This support enables children to apply the learning in class and make accelerated progress, raising their attainment.</p>	<p>6 hours teacher/ week</p> <p>£11,630</p>
Early morning (8.30-9am) Daily Intensive Reading and Spelling programme	The focus is on the child's next steps, overcoming learning barriers and closing gaps in learning.	<p>2 hours/ week</p> <p>£960</p>
Early morning (8.30-9am) Daily pre-teaching, EAL support and conversation	To enable pupils to access the curriculum with the advantage of pre-requisite skills and vocabulary support- thus equipping them with appropriate tools and confidence.	<p>4 hours TA/week</p> <p>£1,950</p>
Early morning (8.30-9am) Maths club	The focus is on the child's next steps, overcoming learning barriers and closing gaps in learning.	<p>½ hour teacher/ week</p> <p>£940</p>
Early morning (8.30-9am) Nurture, role modelling and conversation	This intervention is tailor made for a child who is supported to see the value in learning and in an education. It also serves as a tool to improve their punctuality and attendance, successfully.	<p>2 ½ hours TA/week</p> <p>£1,200</p>
Pre-Teaching Pre-requisite skills by Teaching Assistant early work	To enable pupils to access the curriculum with the advantage of pre-requisite skills and vocabulary - thus equipping them with appropriate tools and confidence.	<p>2 hours TAs/week</p> <p>£960</p>
FULL TIME 1-1 support for a Year 3 PPG pupil	Team supporting a child (formerly looked after) enabling her to access the curriculum	<p>25 hours TA/week</p> <p>£15,275</p>
Homework Club to support those children who have no	Experienced teachers working with identified pupils, to support learning and accelerate progress.	<p>1 hour teacher/ week</p>

access to home learning.		£1,900
CPD, Twilights & Training	Training for TAs and Teachers: Autism Hannah Webber £150 OT in school £300 Attachment Theory £350	£800
Parent teacher consultations	Parents of PPG pupils are offered a double time slot in all Parent teacher consultations to enable a more in depth discussion. Parents are personally invited.	£1,390
Book Club for PPG Children from Key stage 1	This is weekly club run by the PPG Lead teacher, Sarah Storey. The focus is on enjoying fiction and non-fiction texts together in a fun and relaxed environment. 1 hour teacher/week	£1,900
Lunch Club for all PPG children	This is a club run by every class teacher every week. Their PPG children are invited to an informal and fun lunch club whereby lunch is eaten with the teacher in the classroom (special tablecloth etc). The focus is on conversation, finding out about the children and role modelling.	5 hours teacher/ week in total £9,700
Teaching support for Year 3 PPG pupils	15 pupils (1/4 of the cohort) are PPG in Year 3. To enable additional support, a teacher is paid for 3 mornings and 1 afternoon every week to facilitate a tailored 1-1 programme for these focus children.	2 days FTE TA £8,450
Weekly mentoring	A former Headteacher and one of our Governors mentors 4 of our high achieving PPG pupils. She meets with them individually on a weekly basis.	2hours /week £3,800
Weekly 1:1 sessions	Maria De Silva works with pupils on weekly basis from Reception and Key Stage 1. She provides extra learning opportunities and helps the children consolidate their learning from the morning session.	Wednesd ay afternoon £3,800
Emotional Support and mentoring	Year 4 child who is eligible for PPG and has social and emotional and mental health difficulties, 30 minutes per week with qualified counsellor	£40/hour £760
Flourishing Minds Play therapy	Play therapist from Flourishing Minds works with 2 of our PPG children (Year 3 and Year 4)	£600 per year
Subsidy for our PPG pupils on school trips, school curriculum events and music lessons.	We enable targeted pupils to access appropriate extra-curricular provision to ensure they receive a broad entitlement to promote attainment and progress across the full curriculum, for instance, help with the cost of school trips or music lessons. On school trips, teachers always have PPG pupils in the group with them to enrich their language/vocab opportunities.	£1,742
Free Sports Club run by PE teachers Mr Bateman and Miss Vicky, solely for PPG children	A weekly sports club for targeted pupils - Giving children the opportunity to try new sports that they may not have access to out of school. Building on links within the community to target talent that may not be nurtured beyond school.	£1,330
Learning together	Following the Reception autumn progress meetings the CTs and Inclusion Leader set up a 'New Year	£1,150

	Challenge' in January for targeted children and their parents, showing how parents can support their children's learning at home whilst having fun. Every Friday morning for 4 weeks the teachers led a theory session focusing on the development of gross and fine motor skills and on phonological awareness and pre reading skills. Following the theory, the children joined their parents and teachers to practise these skills. They took home practical kits of resources so that parents could continue to support the learning at home.	
Subsidised After School Activity clubs	A comprehensive programme of daily extra-curricular activities provided by specialists. Children are invited to choose one weekly club from a range of after school clubs, all offered free of choice: Gymnastics, Zumba, Archery, Fencing, Netball, Football, Dodgeball, Rugby, Drama Multi-sports, Basketball and Yoga. Club options are offered each term for the whole term. All 56 children are offered a free place	£4,560
Total spend		£73,695

Monitoring

The impact of PPG expenditure is measured through:

- Data analysis - Tracking attainment and progress half termly
- Surveys and other pupil voice activities
- Tracking of intervention groups
- Tracking of behaviour incidents
- Regular termly progress meetings with class teachers

Impact 2017-18 / Outcomes

End of Key Stage 1 PPG outcomes:

- 16% of the cohort is in receipt of the PPG, 40% of whom have significant SEN.

PPG with barriers 6			PPG without barriers 9			All PPG 15		
R	W	M	R	W	M	R	W	M
0%	17%	33%	11%	11%	11%	7%	13%	20%
50%	50%	17%	11%	22%	11%	27%	33%	13%
0%	0%	0%	0%	0%	0%	0%	0%	0%
33%	33%	50%	33%	33%	67%	33%	33%	60%
17%	0%	0%	44%	33%	11%	33%	20%	7%
50%	33%	50%	78%	67%	78%	67%	53%	67%
N or A across RWM								
33%			67%			53%		

Year 2 PPG pupil outcomes

All Non PPG pupils compared to all PPG pupils

All Y2 Non PPG pupils				All Y2 PPG pupils					
	Total No	No of RWM				Total No	No of RWM		
	78	56				15	8		
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths		
Below	10%	10%	8%	Below	7%	13%	20%		
WT	8%	15%	17%	WT	27%	33%	13%		
Developing	0%	0%	0%	Developing	0%	0%	0%		
National	47%	53%	45%	National	33%	33%	60%		
Above	35%	22%	31%	Above	33%	20%	7%		
N or A TOTAL	82%	74%	76%	N or A TOTAL	67%	53%	67%		

Non PPG pupils without barriers compared to PPG pupils without barriers

Non PPG pupils without barriers				PPG pupils without barriers					
	Total No	No of RWM				Total No	No of RWM		
	67	55				8	6		
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths		
Below	3%	3%	3%	Below	0%	0%	0%		
WT	4%	12%	12%	WT	13%	25%	13%		
Developing	0%	0%	0%	Developing	0%	0%	0%		
National	52%	60%	49%	National	38%	38%	75%		
Above	40%	25%	36%	Above	50%	38%	13%		
N or A TOTAL	93%	85%	85%	N or A TOTAL	88%	75%	88%		

13% = 1 PUPIL

Non PPG pupils with barriers compared to PPG pupils with barriers

Non PPG pupils with barriers				PPG pupils with barriers					
	Total No	No of RWM				Total No	No of RWM		
	11	1				7	2		
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths		
Below	55%	55%	36%	Below	14%	29%	43%		
WT	27%	36%	45%	WT	43%	43%	14%		
Developing	0%	0%	0%	Developing	0%	0%	0%		
National	18%	9%	18%	National	29%	29%	43%		
Above	0%	0%	0%	Above	14%	0%	0%		
N or A TOTAL	18%	9%	18%	N or A TOTAL	43%	29%	43%		

- In Maths, Year 2 PPG pupils without barriers have achieved above those non PPG pupils.
- In Writing and Reading, PPG pupils without barriers have achieved approximately in line with non PPG pupils.

PPG Progress form end of EYFS to end of KS1

Reading

Total No. Of Pupils	Expected Standard+				Greater Depth			
	School No	School %	National %	Diff%	School No	School %	National %	% Diff
0	#REF!		43%	#VALUE!	#REF!		9%	#VALUE!
1	1	100%	36%	64%	#REF!		2%	#VALUE!
5	5	100%	85%	15%	2	40%	18%	22%
2	2	100%	99%	1%	2	100%	59%	41%
8	8	100%	74%	26%	4	50%	18%	32%

Writing

Total No. Of Pupils	Expected Standard+				Greater Depth			
	School No	School %	National %	%Diff	School No	School %	National %	% Diff
#REF!	#REF!		38%	#VALUE!	#REF!		10%	#VALUE!
2	1	50%	30%	20%	#REF!		2%	#VALUE!
5	4	80%	82%	-2%	2	40%	20%	20%
1	1	100%	98%	2%		0%	65%	-65%
8	6	75%	65%	10%	2	25%	24%	1%

Maths

Total No. Of Pupils	Expected Standard+				Greater Depth			
	School No	School %	National %	%Diff	School No	School %	National %	% Diff
#REF!	#REF!		51%	#VALUE!	#REF!		9%	#VALUE!
2	1	50%	36%	14%	#REF!		2%	#VALUE!
6	6	100%	86%	14%	1	17%	18%	-1%
0	0		99%	#VALUE!	0		59%	#VALUE!
8	7	88%	73%	15%	1	13%	18%	-6%

Year 1 PPG pupil outcomes

PPG pupils with barriers compared to non PPG pupils with barriers



non PPG pupils with barriers			
	Total No	No of RWM	
	3	1	
Outcome	Reading	Writing	Maths
Below	33%	33%	33%
WT	33%	33%	33%
Developing	0%	0%	0%
National	33%	33%	33%
Above	0%	0%	0%
N or A TOTAL	33%	33%	33%

PPG pupils with barriers			
	Total No	No of RWM	
	5	0	
Outcome	Reading	Writing	Maths
Below	20%	20%	20%
WT	60%	80%	80%
Developing	0%	0%	0%
National	20%	0%	0%
Above	0%	0%	0%
N or A TOTAL	20%	0%	0%

Year 1 Outcomes

All Non PPG pupils compared to all PPG pupils

Y1 Non PPG pupils			
Only those with outcomes will be included	Total No	No of RWM	
	53	42	
Outcome	Reading	Writing	Maths
Below	2%	2%	2%
WT	13%	15%	15%
Developing	0%	0%	0%
National	47%	55%	55%
Above	36%	26%	26%
N or A TOTAL	83%	81%	81%

All Y1 PPG pupils			
Only those with outcomes will be included	Total No	No of RWM	
	7	0	
Outcome	Reading	Writing	Maths
Below	14%	14%	14%
WT	43%	86%	86%
Developing	0%	0%	0%
National	43%	0%	0%
Above	0%	0%	0%
N or A TOTAL	43%	0%	0%

Non PPG pupils without barriers compared to PPG pupils without barriers



Non PPG pupils without barriers			
	Total No	No of RWM	
	49	41	
Outcome	Reading	Writing	Maths
Below	0%	0%	0%
WT	10%	12%	12%
Developing	0%	0%	0%
National	49%	57%	57%
Above	39%	29%	29%
N or A TOTAL	88%	86%	86%

PPG pupils without barriers			
	Total No	No of RWM	
	2	0	
Outcome	Reading	Writing	Maths
Below	0%	0%	0%
WT	0%	100%	100%
Developing	0%	0%	0%
National	100%	0%	0%
Above	0%	0%	0%
N or A TOTAL	100%	0%	0%

- Difficult to make a secure comparison as 49 non PPG pupils versus PPG 2 pupils (Emilia and Lina).

Year 3 PPG pupil outcomes

Year 3 Outcomes

All Non PPG pupils compared to all PPG pupils

Y3 Non PPG pupils			
	Total No	No of RWM	
	44	28	
Outcome	Reading	Writing	Maths
Below	2%	5%	5%
WT	7%	14%	7%
Developing	2%	11%	11%
National	45%	43%	43%
Above	41%	25%	32%
N or A TOTAL	86%	68%	75%

All Y3 PPG pupils			
	Total No	No of RWM	
	15	8	
Outcome	Reading	Writing	Maths
Below	20%	20%	20%
WT	13%	13%	20%
Developing	7%	13%	7%
National	47%	53%	53%
Above	13%	0%	0%
N or A TOTAL	60%	53%	53%

Non PPG pupils without barriers compared to PPG pupils without barriers

Non PPG pupils without barriers			
	Total No	No of RWM	
	33	27	
Outcome	Reading	Writing	Maths
Below	0%	0%	0%
WT	0%	3%	0%
Developing	0%	6%	6%
National	42%	55%	48%
Above	55%	33%	42%
N or A TOTAL	97%	88%	91%

PPG pupils without barriers			
	Total No	No of RWM	
	7	7	
Outcome	Reading	Writing	Maths
Below	0%	0%	0%
WT	0%	0%	0%
Developing	0%	0%	0%
National	86%	100%	100%
Above	14%	0%	0%
N or A TOTAL	100%	100%	100%

Non PPG pupils with barriers compared to PPG pupils with barriers

non PPG pupils with barriers			
	Total No	No of RWM	
	11	1	
Outcome	Reading	Writing	Maths
Below	9%	18%	18%
WT	27%	45%	27%
Developing	9%	27%	27%
National	55%	9%	27%
Above	0%	0%	0%
N or A TOTAL	55%	9%	27%

PPG pupils with barriers			
	Total No	No of RWM	
	9	1	
Outcome	Reading	Writing	Maths
Below	44%	44%	44%
WT	22%	22%	33%
Developing	11%	22%	11%
National	11%	11%	11%
Above	11%	0%	0%
N or A TOTAL	22%	11%	11%

Year 4 PPG pupil outcomes

All Non PPG pupils compared to all PPG pupils

Y4 Non PPG pupils				All Y4 PPG pupils			
	Total No	No of RWM			Total No	No of RWM	
	48	32			13	6	
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths
Below	2%	2%	2%	Below	15%	15%	8%
WT	17%	17%	23%	WT	8%	38%	31%
Developing	4%	6%	0%	Developing	15%	0%	0%
National	25%	35%	52%	National	54%	31%	46%
Above	52%	40%	23%	Above	8%	15%	15%
N or A TOTAL	77%	75%	75%	N or A TOTAL	62%	46%	62%

Non PPG pupils without barriers compared to PPG pupils without barriers

Non PPG pupils without barriers				PPG pupils without barriers			
	Total No	No of RWM			Total No	No of RWM	
	41	31			6	6	
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths
Below	0%	0%	0%	Below	0%	0%	0%
WT	10%	7%	15%	WT	0%	0%	0%
Developing	2%	7%	0%	Developing	0%	0%	0%
National	29%	39%	59%	National	83%	67%	67%
Above	59%	46%	27%	Above	17%	33%	33%
N or A TOTAL	88%	85%	85%	N or A TOTAL	100%	100%	100%

Non PPG pupils with barriers compared to PPG pupils with barriers

non PPG pupils with barriers				PPG pupils with barriers			
	Total No	No of RWM			Total No	No of RWM	
	7	6			7	0	
Outcome	Reading	Writing	Maths	Outcome	Reading	Writing	Maths
Below	14%	14%	14%	Below	29%	29%	14%
WT	57%	71%	71%	WT	14%	71%	57%
Developing	14%	0%	0%	Developing	29%	0%	0%
National	0%	14%	14%	National	29%	0%	29%
Above	14%	0%	0%	Above	0%	0%	0%
N or A TOTAL	14%	14%	14%	N or A TOTAL	29%	0%	29%

Evaluation and forward planning for 2018-19

- **Additional release time** for every class teacher in Years 2, 3, 4 and 5 for a whole morning/afternoon to work with targeted PPG pupils in their class. Release will be covered by specialist Spanish/DT/Art/PE providers.
- **Implement new PPG attendance strategy** - checked half termly by PPG lead and SW. Tracked along with academic performance, independence and pupil self-efficacy.
- **Implement PASS survey.** Pupil levels of learning independence and self-efficacy will be measured using PASS survey and teacher assessment. This is checked termly by PPG lead and tracked along with academic performance, attendance and parental engagement.
- **Academic progress action** - Each PPG child will have a progress trajectory set out each term based on their FS / KS1 result. Attainment is checked half termly in pupil progress meetings with teachers and SLT. This is tracked along with attendance, independence and self-efficacy.