



Home Learning at Alexandra School

At Alexandra school, we believe children benefit most when our teaching team and families work in partnership, encouraging children to make the most of learning opportunities both at home and at school.

Home learning is a very important tool for the practice, consolidation and reinforcement of concepts and skills that the children learn at school. It is vital that concepts such as spelling patterns, times tables and mathematical strategies are given the time they require to be embedded. This can only be achieved when supported by home learning, raising a child's level of attainment and supporting their progress in school. Regular completion of home learning also enables children to become more confident at acquiring the skills and habits of independent learners.

Play and 'free time' are also crucial to a child's growth and development. While home learning is important, it should not prevent children from having self-directed time to initiate their own play or activities. Children also have opportunities outside the school day, both at Alexandra and elsewhere, to become involved in the wide range of out-of-school clubs and organisations that play an important role in the lives of many children, including activities not directly related to the school curriculum.

Aims and Objectives

The aims and objectives of home learning at Alexandra are to:

- consolidate, reinforce and embed school learning and allow children to practise skills taught in lessons;
- enable pupils to make maximum progress in their academic achievement, developing good work habits for the future;
- help pupils develop the skills of independent learners;
- promote a partnership between home and school in supporting each child's learning;
- encourage children to develop their curiosity and an enquiring mind.

Models and Delivery

Delivery of our home learning policy requires that:

- The children are **embedding learning** that has already taken place at school. There are no surprises.
- It is regular and on clearly set days. The day for the setting of and the collection of the home learning could be a whole school agreement (e.g. given on a Friday and returned the following Wednesday). This practise ensures that the children's families have a clear expectation and understanding of home learning from Reception through to Year 6. There are no surprises and the days stay consistent throughout their child's primary schooling.
- The format of the home learning is reasonable and short – appropriate for the Year group and taking into account individual needs.

Alexandra home learning model:

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5
English Weekly	Phonics Tricky words Daily Reading	Phonics Spellings Handwriting Daily Reading	10 x Spellings Handwriting Daily Reading	Spellings English/Topic work Daily Reading	Spellings Daily Reading	10 x Spellings Word lists and HF words Reading journal SPAG work (CGP) Daily Reading
Maths Weekly	Early maths skills related to current learning		Times tables practise Maths revision/consolidation	Times Tables Rockstars Maths revision/consolidation	Times Tables Rockstars Maths revision/consolidation	Times Tables Rockstars Maths revision/consolidation
Half termly	Holiday challenge	class topic From Spring 1 – Instant Recall Facts	class topic Instant Recall Facts	class topic Instant Recall Facts	class topic Instant Recall Facts	class topic Instant Recall Facts

Home Learning books

In order to give home learning the recognition that it is valued and is **an expectation** of the school, all pupils have a home learning book. These books are taken home and returned to school to be marked. Marking is an acknowledgement and could be a stamp, initial etc. This could be completed by class learning assistants.

Expectations of home learning should be established at the Meet the Teacher meetings in September.