



# Alexandra Primary School

*Friendship • Determination • Excellence • Respect • Courage • Equality • Inspiration*

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# Welcome back to Nursery

- The team

Mornings	Afternoons
Teacher-Sarah (Clare covers) Nursery Nurses- Danielle, Maria Nursery assistants- Joanna	Teacher- Sarah (Clare covers) Nursery Nurses- Danielle, Maria Nursery assistants- Ann, Grania

## Daily Routines this term

- Doors open at 8.45 and 12.30
- Daily learning through play
- Child led and 'table prompts'
- Wednesdays- Forest area is accessed by the children
- 'Write Dance' sessions in small groups
- Thursdays- Indoor PE in the small hall
- Daily small group interventions
- This term Teddy Tennis will be visiting the nursery for a tennis lesson!

# The Early Years Curriculum

The nursery adopts a child led approach to learning where we follow the children's interests and enthusiasms. We ensure all the 7 areas of EYFS development are covered on a daily basis.

The 3 main and overarching areas are:

**Personal Social and Emotional development**

**Communication and language**

**Physical Development**

# Personal Social and Emotional Development What does this look like? –

## **Making relationships**

Can play in a group. Initiates play and keeps play going. Demonstrates friendly behaviour with peers and familiar adults.

## **Self confidence and self awareness**

Can select and use activities and resources with help. • Enjoys praise • Is more outgoing towards unfamiliar people and new social situations. • Confident to talk to other children when playing. Talks freely about own home and community. • Shows confidence in asking adults for help

## **Managing feelings and behavior**

Aware of own feelings, knows that others feelings can be hurt. • Begins to accept other's needs and take turns and share, sometimes with support from others. • Can usually tolerate delay and understands wishes may not always be met. • Can usually adapt behaviour to different events, social situations and changes in routine.

## How to support your child's PSED at home: **Making relationships**

Giving your child your full attention, listening and explaining things to them. **This will help them learn how to talk and behave with others.**

\* Helping your child work through disagreements with other children by **providing them with the words and phrases they need.**

\* Playing board games and providing other play opportunities to **support turn taking and following rules.**

## Tips to support PSED- **Self confidence and self awareness**

- Sharing your child's pleasure when they do something **independently**.
- Respecting your child's decisions, such as when they say "no" or want to **do things independently**
- Teaching your child to care for their things.
- Giving your child more responsibility and encouraging them to be more independent by asking them to set the table, spread butter on their toast, dress and undress themselves, use a spoon and fork to eat with and pour their own drink.

# Even more PSED tips – **Managing feelings and behaviour**

Talking about whether things are fair or unfair, how to make things fair and why this isn't always possible.

Positively showing your child the type of behaviour you like, by smiling or giving your child a thumbs up sign.

Making sure that you're always ready to listen to your child whatever the situation, good or bad. That way they learn that they can tell you anything and will be listened to.



# Communication and Language

Listening and attention

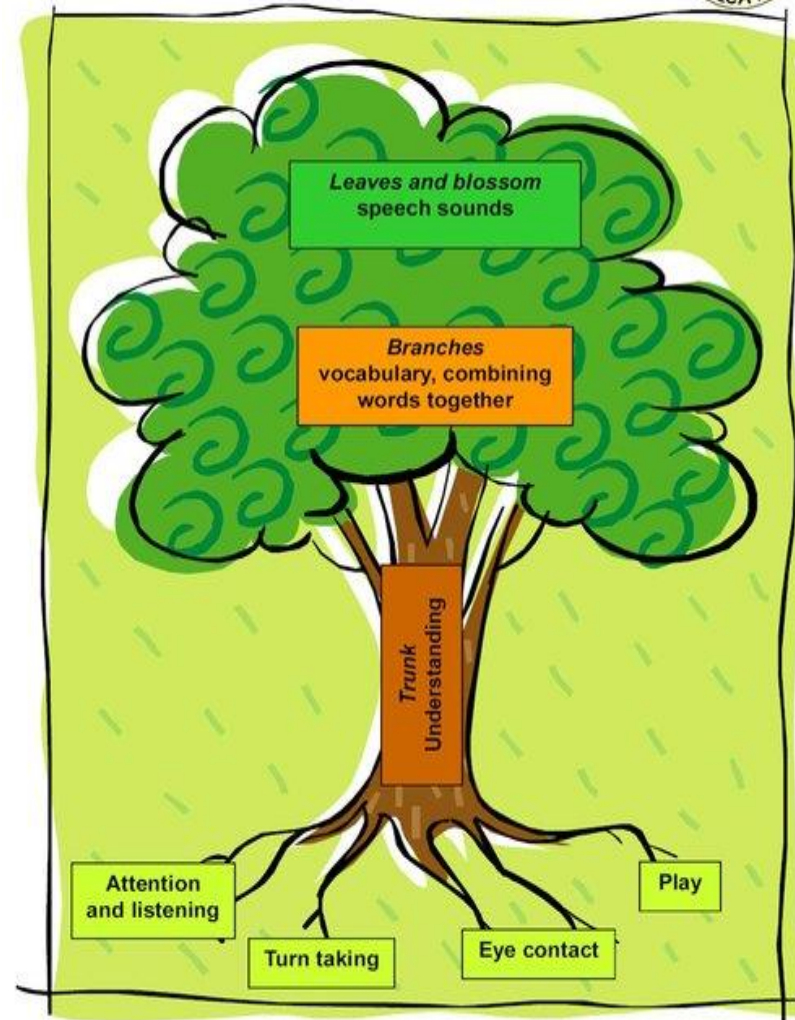
Understanding

Speaking

Communication tree

# Communication Tree

## The Communication Tree



For more information, visit: [www.westberksECAT.info](http://www.westberksECAT.info)

# How can parents support Communication and Language at home?

<b>When you talk to them get down to their level</b>	<b>Say your child's name before talking to them</b>
<b>Praise your child even for the small things they achieve</b>	<b>Turn off all screens and enjoy listening and talking to your child</b>
<b>Encourage your child to listen to different sounds and discuss what they are</b>	<b>Take a book with you when you go out with your child</b>
<b>If your child says something the wrong way, rather than correcting them , say it back the right way</b>	<b>Talk about the pictures in your child's favourite book</b>
	<b>Comment on , rather than question your child about what they are doing</b>

# Physical Development Skills

- **Moving and Handling**

- Fine and Gross motor skills. Balance . Holding pencil correctly. Cutting with child scissors. Catch a large ball. Start to copy some letters (eventually)

- **Health and Self Care**

- Toileting
- Washing and drying hands
- Dressing with support

# How you can support your child's Physical Development at home

## Moving and Handling :

Jobs around the house together

Mark making in ANY way- bubbles, mud, water

Physical activity – 'Move more, sit less, play together'

## Health and Self care

Feeding themselves with cutlery

Encouraging toilet independence

If time, letting them get dressed with some support



# Remaining areas of learning in EYFS:

## Literacy –

Sharing books and talking about the pictures

Talking about characters

Go to the library

Explore print in all forms. Shop names, birthday cards, t shirts, comics.

Notice rhyme and 'start' sounds in words

Repetition is fine

## Mathematics–

Count everything!

Spot numbers everywhere.

Use language or more, less and shape words.

1:1 correspondence.

Knowing the last number is your total.

Moving things around to count them

# Understanding the world Expressive Arts and Design

## Understanding the world- The World, Technology, People and Communities

Talk about families and celebrations you enjoy.

Photographs and items from the past.

Gardening and learning about things growing and dying

Lift the flap books, cause and effect toys and games, remote control toys

## Expressive arts and Design – Exploring and using Media and Materials ,Being Imaginative

Large scale art

No concrete finished product. Process not product

No pressure for something to actually look like an object yet.

Dancing. Music

# Useful link with guides for parents

<https://www.surreycc.gov.uk/people-and-community/families/education-and-learning-advice-for-families/early-learning>

Google 'Surrey County Council EYFS guide for parents'.